RE AND COLLECTIVE WORSHIP

Statutory Duty of School:

All maintained schools provide daily collective worship for registered pupils (apart from those who have been withdrawn by their parents). This is usually provided within a daily assembly.

The head teacher is responsible (under the School Standards and Framework Act 1998) for arranging the daily collective worship after consulting with the governing body. Daily collective worship must be wholly or mainly of a broadly Christian character. The precise nature will depend on the family background, ages and abilities of the pupils. However, if it is inappropriate for some or all of the pupils to take part in Christian collective worship, the head teacher may apply to the local Standing Advisory Council on Religious Education (SACRE) for a determination to have this requirement lifted.

Collective worship in foundation schools with a religious character and voluntary schools will be in accordance with the school's trust deed. Where provision is not made by a trust deed, the worship should be in accordance with the beliefs of the religion or denomination specified for the school.

The following Policy provides amplification and clarification of some points.

1. The School provides Religious Education on its curriculum as follows:
   - **Key Stage 3** – as a separate and identified element of Religious Education within the curriculum as part of RE and PSHCE lessons.
   - **Key Stage 4** – as a separate and identified element of Religious Education within the PHSCE curriculum.

The Governing Body has no power to form the aims or settle the broad content of the R.E. curriculum. This is the responsibility of the local Standing Advisory Committee on Religious Education (SACRE) and the DFE. Currently, Bingley Grammar School adopts SACRE syllabus. Bingley Grammar School will deliver the agreed syllabus prepared by SACRE. (appended) **

2. **Collective Worship** – Bingley Grammar School delivers Collective Worship of a broadly Christian character. This is through a programme of assemblies, and acts of Collective Worship which take place within form groups. The latter is delivered through an agreed programme of “thoughts for the day” readings and activities that are delivered through the tutorial session and displayed for reading and reflection using the electronic whiteboard. Appropriate inspirational and motivational short video clips will be used to support the topic where possible.

3. **Parental Withdrawal** – parents have the right to withdraw pupils from lessons of Religious Education and acts of Collective Worship. However, Religious Education lessons in particular deal with moral and social issues which are of importance to all pupils. The lessons have an important part to play in the moral and spiritual development of the students.

These procedures are also available in the following formats: email, enlarged print version, VLE and other formats by arrangement.

*Originator: LAW  
Partner Governor: CQ  
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