



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

YEAR 9

As part of our ongoing support for students learning at home, we are sharing what is being taught over this half term with links to useful resources. These are optional lessons which could help consolidate learning and help with revision.

Subject: English Language		
Subject Content	Oak Academy Links	Useful links to other resources that students can use at home
English Language Fiction Reading	https://classroom.thenational.academy/units/language-skills-fiction-reading-52c6	
English Language Non-Fiction Reading	https://classroom.thenational.academy/units/language-skills-non-fiction-reading-665d	
English Language Fiction Writing	https://classroom.thenational.academy/units/language-skills-fiction-writing-53fd	
English Language Non-Fiction Writing	https://classroom.thenational.academy/units/language-skills-non-fiction-writing-88fc	
English Language ALL	https://classroom.thenational.academy/subjects-by-year/year-9/subjects/english	

Subject: Year 9 – English Literature		
Subject Content	Oak Academy Links	Useful links to other resources that students can use at home
An Inspector Calls Lessons	https://classroom.thenational.academy/units/an-inspector-calls-923e	For students revising An Inspector Calls they can access these online study guides at SparkNotes. Follow this link for An Inspector Calls:



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

<p>War Poetry (year 9 poems only) Charge of the Light Brigade:</p>	<p>https://classroom.thenational.academy/lessons/charge-of-the-light-brigade-part-1-6wv6cc And https://classroom.thenational.academy/lessons/charge-of-the-light-brigade-part-2-cgrkjd</p>	<p>https://www.sparknotes.com/drama/an-inspector-calls/</p> <p>Genius Poetry Annotations: For students studying or revising poetry, Genius allows you to read detailed annotations of specific lines of poems by clicking on different quotations. You can access this by typing the name of the poem being studied followed by 'Genius.' (e.g. Genius 'Extract from the Prelude')</p> <p>There is an example of how this works at the following link: https://genius.com/William-wordsworth-extract-from-the-prelude-annotated</p>
<p>War Poetry (year 9 poems only) Exposure:</p>	<p>https://classroom.thenational.academy/lessons/exposure-part-1-ccwp4d And https://classroom.thenational.academy/lessons/exposure-part-2-68u62r</p>	
<p>War Poetry (year 9 poems only) Poppies:</p>	<p>https://classroom.thenational.academy/lessons/poppies-part-1-6dgk0d And https://classroom.thenational.academy/lessons/poppies-part-2-6xjk4c</p>	
<p>Seneca Learning</p>		<p>Some teachers set specific courses and modules through their own classrooms with students, however all students are free to sign up to the Bingley Grammar English Literature class by following the link below or logging in and entering the following code which allows them to access the entire course: 2b70w22oak</p>



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

		https://app.senecalearning.com/dashboard/join-class/2b70w22oak
--	--	---

Subject: Year 9 - Chemistry		
Subject Content	Oak Academy Links	Useful links to other resources that students can use at home
Atoms elements and Compounds - Atomic Structure and Periodic Table Lesson 1	https://classroom.thenational.academy/lessons/atoms-elements-and-compounds-6cv3ge	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Solids Liquids and Gases - Bonding Structure and the Properties of Matter Lesson 11	https://classroom.thenational.academy/lessons/solids-liquids-and-gases-cmr36d	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Physical and Chemcial Change - Chemical Reactions Lesson 1	https://classroom.thenational.academy/lessons/indicators-of-a-chemical-reaction-cct3ad	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Physical and Chemcial Change - Atoms and The Periodic Table Lesson 8	https://classroom.thenational.academy/lessons/conservation-of-mass-68vk8t	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Physical and Chemcial Change - Particles Lesson 6	https://classroom.thenational.academy/lessons/conservation-of-mass-74tk8t	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

<p>Atomic Model - Atomic Structure and Periodic Table</p> <p>Lesson 6-8</p>	<p>https://classroom.thenational.academy/lessons/atomic-structure-6crk8d https://classroom.thenational.academy/lessons/development-of-the-atomic-model-6crp2t https://classroom.thenational.academy/lessons/isotopes-ccwp4c</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Periodic Table - Atomic Structure and Periodic Table</p> <p>Lesson 10-11</p>	<p>https://classroom.thenational.academy/lessons/electron-configuration-and-the-periodic-table-61jp4c https://classroom.thenational.academy/lessons/periodic-table-development-6cwp8t</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Metals - Atoms and the Periodic Table</p> <p>Lesson 4</p>	<p>https://classroom.thenational.academy/lessons/metals-and-non-metals-6xj64r</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Metals - Bonding Structure and the Properties of Matter</p> <p>Lesson 10</p>	<p>https://classroom.thenational.academy/lessons/metallic-bonding-cdjko0e</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Polymerisation - Bonding Structure and the Properties of Matter</p> <p>Lesson 8</p>	<p>https://classroom.thenational.academy/lessons/polymers-6rvkgr</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Ionic Compounds - Bonding Structure and the Properties of Matter</p> <p>Lesson 1-3</p>	<p>https://classroom.thenational.academy/lessons/ionic-bonding-introduction-70wk4c https://classroom.thenational.academy/lessons/further-ionic-bonding-6cu32c https://classroom.thenational.academy/lessons/properties-of-ionic-compounds-6hj66c</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>
<p>Covalent Compounds - Bonding Structure and the Properties of Matter</p>	<p>https://classroom.thenational.academy/lessons/covalent-bonding-65hpcc</p>	<p>Tassomai - ongoing as per Homework on classcharts.</p> <p>Class work on Google Classrooms</p>



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

Lesson 4 and 5	https://classroom.thenational.academy/lessons/simple-covalent-molecules-70v66e	
Giant covalent Structures - Bonding Structure and the Properties of Matter Lesson 6 and 7	https://classroom.thenational.academy/lessons/the-giant-covalent-structures-c5h3cc https://classroom.thenational.academy/lessons/giant-covalent-structures-graphene-68rp6e	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Nanoparticles - Bonding Structure and the Properties of Matter Lesson 12	https://classroom.thenational.academy/lessons/nanoparticles-gcse-chemistry-only-crr64r	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms

Subject: Year 9 Physics		
Subject Content	Oak Academy Links	Useful links to other resources that students can use at home
Speed, distance & time	https://classroom.thenational.academy/lessons/speed-c5jp4t	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Distance - time graphs represent changes in motion	https://classroom.thenational.academy/lessons/distance-time-graphs-68rp8c	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Calculating acceleration	https://classroom.thenational.academy/lessons/acceleration-60r3ar	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Velocity - time graphs	https://classroom.thenational.academy/lessons/velocity-time-graphs-6wr3gr	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

Newton's Three Laws	https://classroom.thenational.academy/lessons/newtons-laws-c9k3at	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Investigating Force, mass & acceleration	https://classroom.thenational.academy/lessons/acceleration-rpa-part-1-6xhp2c	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Investigating Force, mass & acceleration	https://classroom.thenational.academy/lessons/acceleration-rpa-part-2-c4v3gr	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms
Momentum	https://classroom.thenational.academy/lessons/momentum-64r6ad	Tassomai - ongoing as per Homework on classcharts. Class work on Google Classrooms

Subject Y9 Spanish MFL Spring 2021 (Jan to probably May) Assessment in week 2 January for Spanish		
Subject Content	Oak Academy Links	Priority links to lesson resources that students can use at home
Module 3 Health		
Eating habits – direct object pronouns	https://classroom.thenational.academy/lessons/talking-about-diet-71gkcc	https://drive.google.com/file/d/1oBKPVoWHChJwvzXE4C11Z_LIA9dNXWnt/view?usp=sharing https://quizlet.com/gb/363742098/food-flash-cards/?funnelUUID=f382cdb9-7e98-4624-8ad7-b37d94e4e31b



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

		https://quizlet.com/gb/216635676/5-negatives-flash-cards/?funnelUUID=b13abe17-607f-4b59-b185-fe2ae0b4d999
Active Life – Play and do, acabo de	https://classroom.thenational.academy/lessons/saying-what-people-do-part-12-6rwkat https://classroom.thenational.academy/lessons/saying-what-people-do-part-22-6wv36r https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-12-chj66d https://classroom.thenational.academy/lessons/saying-what-people-do-and-dont-do-part-22-6cukct	https://drive.google.com/file/d/1oCjj9iHKzrcKnGUkLegWO0awB0bUJ4aD/view?usp=sharing https://quizlet.com/gb/216500374/11-jugar-practicar-and-hacer-flash-cards/?funnelUUID=f61b76a7-ca1d-48c0-a971-5cee047b534a https://quizlet.com/gb/216500263/10-sports-flash-cards/?funnelUUID=becc1cf8-a638-44cd-9465-00c9207c0823 https://quizlet.com/gb/216636613/16-los-deportes-flash-cards/?funnelUUID=91239410-9ce5-46cb-9b17-6c3f298da251
Daily routines - reflexives	https://classroom.thenational.academy/lessons/things-you-do-to-and-for-yourself-part-12-6dtk0r https://classroom.thenational.academy/lessons/things-you-do-to-and-for-yourself-part-22-71j34t	https://drive.google.com/file/d/1oE7IOF9R2QF7-eKI8ZgT2CT2toPtBDpv/view?usp=sharing
Advice for keeping fit	https://classroom.thenational.academy/lessons/discussing-healthy-lifestyles-part-13-6tgk2e https://classroom.thenational.academy/lessons/discussing-healthy-lifestyles-part-23-cdj3qr https://classroom.thenational.academy/lessons/discussing-healthy-lifestyles-part-33-c8t3ac	https://drive.google.com/file/d/1oGJO7DDO_Cehczdu_cxM9SRQeZFlsSdY/view?usp=sharing
Aches and pains	https://classroom.thenational.academy/lessons/describing-how-people-feel-in-the-present-68t3cd	https://drive.google.com/file/d/1oOq-VCK7pK-AOXNU_yAAA6fcLAV1fURH/view?usp=sharing



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

	https://classroom.thenational.academy/lessons/describing-feelings-and-emotions-6gt3jd	https://quizlet.com/gb/377930231/at-the-doctors-revision-flash-cards/?funnelUUID=d0414699-f456-44c9-9251-adfa849903f7 https://quizlet.com/gb/216503383/16-illnesses-flash-cards/?funnelUUID=eeead09b-244b-4cc7-a9cb-d3b1c1d84a76 https://quizlet.com/gb/216503269/15-parts-of-the-body-flash-cards/?funnelUUID=2ece5329-5dfc-43cd-a3c0-785734d6965d
Building more complex health phrases	https://classroom.thenational.academy/lessons/describing-events-in-past-and-present-football-chjk8d	https://drive.google.com/file/d/1oWJof2a2Mp_D1aFdmGdkyatSHfD40JBz/view?usp=sharing https://quizlet.com/gb/216505138/18-smoking-drinking-and-drugs-flash-cards/?funnelUUID=d22a9b6b-8e3f-4bc5-b2f4-3aba516bc7f0
Module 4 World Issues		
Kids of the world – 3 rd person		https://drive.google.com/file/d/1dM5NqDH8Tq-WfzKMZXa2V79-tmmmKbMZ/view?usp=sharing
My rights – derecho al/a la /a, poder	https://classroom.thenational.academy/lessons/saying-what-people-can-and-must-do-part-12-70tkgc https://classroom.thenational.academy/lessons/saying-what-people-can-and-must-do-part-22-6wupat	https://drive.google.com/file/d/1FiTtGjgEceYHuojoVgzEMWrVnPWtxPym/view?usp=sharing
Fair trade - comparisons	https://classroom.thenational.academy/lessons/comparing-people-and-places-c5jk6c	https://drive.google.com/file/d/1Kz9kuJ4TcvBbzVogUAqkL433uJYI0sJA/view?usp=sharing



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

Recycling - Deber		https://drive.google.com/file/d/1VcEX4dazACgwuDcag0nOVHtCRLgudyqC/view?usp=sharing https://quizlet.com/gb/216582070/20-recycling-flash-cards/?funnelUUID=0cbe92d4-0944-4972-953b-c0f3f71dea80 https://quizlet.com/gb/216505246/21-environmental-advice-flash-cards/?funnelUUID=de4b434f-1c8d-4d9e-a2f9-a01556a1d964
Town - Imperfect		https://drive.google.com/file/d/1z6O28eP6FOSnunWMFSXKXu_yZ6YHkQiu/view?usp=sharing https://quizlet.com/gb/216499536/185-imperfect-flash-cards/?funnelUUID=999bc26a-8fea-48c2-8596-9c7569e1b5a5 https://quizlet.com/gb/216663040/13-imperfect-tense-town-flash-cards/?funnelUUID=2288ec3a-2ce8-4d59-a726-c85cb96c05df
Fundraising – multi-tense		https://drive.google.com/file/d/1yLBO695mra4auXh-goRvT5RvcuBT3qcy/view?usp=sharing
Reading skills – world issues	https://classroom.thenational.academy/lessons/considering-global-issues-part-13-cct38d https://classroom.thenational.academy/lessons/considering-global-issues-part-23-74r30c https://classroom.thenational.academy/lessons/considering-global-issues-part-33-cmt64r	https://drive.google.com/file/d/1LVVWVeB6LcczdxI0-xLbnndChchEMUMO/view?usp=sharing
Module 5 A visit to Madrid		



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

What to do in Madrid – Se puede	https://classroom.thenational.academy/lessons/describing-features-of-a-region-part-13-6rrk6t	https://drive.google.com/file/d/1ErzAmuJ0hzNVrTkKKfw_OfGnwssUundT/view?usp=sharing
Introductions when meeting people	https://classroom.thenational.academy/lessons/talking-about-possession-part-12-ccuk0d	https://drive.google.com/file/d/1x9KxgFowwT3QOcoiGUTTs-oVFU6qSMe/view?usp=sharing
Treasure hunt in Madrid – Future and superlatives	https://classroom.thenational.academy/lessons/describing-when-and-where-people-go-and-future-plans-part-12-c5hkjd https://classroom.thenational.academy/lessons/describing-when-and-where-people-go-and-future-plans-part-22-c8vk4d	https://drive.google.com/file/d/1h_rg9xWWX2Dx_g4N9v63UGc29k0dqLWY/view?usp=sharing
Shopping for gifts	https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-13-6gr3gc https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-23-chk62t https://classroom.thenational.academy/lessons/shopping-for-clothes-and-presents-part-33-6tjk0t	https://drive.google.com/file/d/1H5dvrnbAXv_CrJ_Tr dhmiq1jAcjQm1dH/view?usp=sharing
What will we visit tomorrow	https://classroom.thenational.academy/lessons/describing-where-people-are-going-to-go-part-12-64r6at https://classroom.thenational.academy/lessons/describing-where-people-are-going-to-go-part-22-cgvkqt https://classroom.thenational.academy/lessons/planning-what-to-do-part-13-cru6ad	https://drive.google.com/file/d/1k9WZFzXsp0ITB6pml8F_T13-OIMCEC-M/view?usp=sharing
Reading skills Madrid	https://classroom.thenational.academy/lessons/experiences-visiting-other-places-part-12-6nj3cr https://classroom.thenational.academy/lessons/experiences-visiting-other-places-part-22-75gk6t	https://drive.google.com/file/d/1_m1cmwsayF3KlLvBJIxeFydO1hX5mr6/view?usp=sharing https://quizlet.com/gb/216465030/14-preterite-tense-flash-cards/?funnelUUID=c58dc5c3-8938-4a9b-8a8c-c3a5301a0d60



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

--	--	--

Subject: Y9 French Spring Term Onwards 2021 Assessment week in January (week 3 – Testing Module 1 & 2 (Sept-Dec))		
Subject Content	Oak Academy Links	Priority links to lesson resources that students can use at home
<u>Module 3: Present and Past Life</u>		
My life in music - intro	https://classroom.thenational.academy/lessons/describe-what-people-have-part-12-65j38d https://classroom.thenational.academy/lessons/describe-what-people-have-part-22-68v30r	https://drive.google.com/file/d/1pBmi893DWcvt4FT71Nt91llo5JshZrPN/view?usp=sharing
How I used to be - Imperfect	https://classroom.thenational.academy/lessons/describe-life-when-i-was-younger-part-12-74rkac https://classroom.thenational.academy/lessons/describe-life-when-i-was-younger-part-22-60r64c	https://drive.google.com/file/d/1pF4KJX0C688Xd9aXOgoD7XNej7rDNC4R/view?usp=sharing https://quizlet.com/gb/345171162/7a-imparfait-flash-cards/?funnelUUIID=986fd6c4-c1aa-4cf9-b962-f33726023f41
How my school used to be - Imperfect		https://drive.google.com/file/d/1pKC6n6c0GddvzvzZvc3SMpxRnZugFUw/view?usp=sharing
Music past and present	https://classroom.thenational.academy/lessons/talking-about-hobbies-part-12-6cv38t https://classroom.thenational.academy/lessons/talking-about-hobbies-part-22-ctk68d	https://drive.google.com/file/d/1pMwtDGTX2hUuqeSn7OWIkNiILYyh4tRc/view?usp=sharing



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

<p>A refugee study – Different past tenses</p>	<p>https://classroom.thenational.academy/lessons/talk-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-12-crw6ac</p> <p>https://classroom.thenational.academy/lessons/talk-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-22-6ct30d</p> <p>https://classroom.thenational.academy/lessons/compare-past-experiences-part-12-6mwpct</p> <p>https://classroom.thenational.academy/lessons/compare-past-experiences-part-22-69h66d</p>	<p>https://drive.google.com/file/d/1pOz9y4dUsMfuvlzZPtGhZ-SbCFImtTXg/view?usp=sharing</p> <p>https://quizlet.com/gb/215926535/5-past-tense-verbs-passe-comp-imperf-inc-key-irregulars-flash-cards/?funnelUUID=6c9d8c7b-a48b-47b8-90c5-9b8f19a567b8</p>
<p>Module 4: World Issues</p>		
<p>An intro to the environment</p>	<p>https://classroom.thenational.academy/lessons/distinguish-between-parts-and-wholes-part-12-6mw30c</p> <p>https://classroom.thenational.academy/lessons/distinguish-between-parts-and-wholes-part-22-70tp8t</p>	<p>https://drive.google.com/file/d/1TIXHVw_hDdeCVTWhSgw2sVBFD5pmDEjV/view?usp=sharing</p>
<p>Food – vegetarianism - negatives</p>	<p>https://classroom.thenational.academy/lessons/talk-about-nouns-you-cant-count-part-12-6guk4e</p> <p>https://classroom.thenational.academy/lessons/talk-about-nouns-you-cant-count-part-22-c5h3qt</p> <p>https://classroom.thenational.academy/lessons/say-people-do-not-do-something-part-12-c4u62t</p> <p>https://classroom.thenational.academy/lessons/say-people-do-not-do-something-part-22-chjkge</p> <p>https://classroom.thenational.academy/lessons/talk-in-the-negative-part-22-6mrk0d</p>	<p>https://drive.google.com/file/d/152miF8JeRQO1jcawX2o8Kpc-xlhTyTD/view?usp=sharing</p>



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

	https://classroom.thenational.academy/lessons/health-vs-unhealthy-lifestyle-part-12-64v64t	
Endangered species – il faut	https://classroom.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r https://classroom.thenational.academy/lessons/protecting-the-planet-part-23-68w32d https://classroom.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r	https://drive.google.com/file/d/11vtYot8YA0StPY_ZubInBNXRLPrI6VUd/view?usp=sharing https://quizlet.com/gb/216566883/30-y9-environment-what-i-do-to-help-flash-cards/?funnelUUID=0fd4a553-b736-4e9c-b202-3493344edf7a
Anti-plastic mission - Possessives	https://classroom.thenational.academy/lessons/talk-about-important-things-to-me-part-12-chh68d https://classroom.thenational.academy/lessons/talk-about-important-things-to-me-part-22-68r3gr https://classroom.thenational.academy/lessons/talk-about-personal-vs-general-events-part-12-c4r38e https://classroom.thenational.academy/lessons/talk-about-personal-vs-general-events-part-22-74u64d	https://drive.google.com/file/d/1Qu9FInpHuEhJ7wqstP-yFKyQe2tauOCJ/view?usp=sharing
Plans to help - Conditional		https://drive.google.com/file/d/1pvqq22_3aCYRjZS3Y3HSYVK0k9t5yEa/view?usp=sharing
Module 5: Trip Planning		
Places to visit	https://classroom.thenational.academy/lessons/say-what-people-do-part-12-c8rk8d https://classroom.thenational.academy/lessons/say-what-people-do-a-part-22-6wrp2e https://classroom.thenational.academy/lessons/say-where-people-go-part-12-68wp8c	https://drive.google.com/file/d/1xBsBsoowvn_YrtloujEZVhnVH65PPrqD/view?usp=sharing



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

Extraordinary sights	https://classroom.thenational.academy/lessons/express-future-intentions-part-12-61k3je https://classroom.thenational.academy/lessons/express-future-intentions-part-22-6qw3ee	https://drive.google.com/file/d/1gazuRNM5mQBRfNTebuLibVMCrz6bLDGB/view?usp=sharing
Excursions with modals	https://classroom.thenational.academy/lessons/say-what-you-want-to-and-what-you-must-do-part-12-64r3jt https://classroom.thenational.academy/lessons/say-what-you-want-to-do-and-what-you-must-do-part-22-64tp8e	https://drive.google.com/file/d/1zwiurksYqOKM_Wu6C1EaMC3MS5C66hyQ/view?usp=sharing
The Francophone world - Superlatives	https://classroom.thenational.academy/lessons/what-is-it-like-describe-things-part-12-ccu34d https://classroom.thenational.academy/lessons/what-is-it-like-describe-things-part-22-cdk30d	https://drive.google.com/file/d/1FdIwG83dCyQQ99CicIQIzphgNEaOX28C/view?usp=sharing
Describing a 3 rd person from abroad	https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-12-75jk6c https://classroom.thenational.academy/lessons/describe-a-person-or-a-thing-part-22-c4tpad	https://drive.google.com/file/d/1_YbKTYKNU2mFOx2WPJB4Ky2M2h1j439F/view?usp=sharing
Future Plans – 2 future tenses	https://classroom.thenational.academy/lessons/express-future-intentions-part-12-61k3je https://classroom.thenational.academy/lessons/express-future-intentions-part-22-6qw3ee	https://drive.google.com/file/d/1x73hRwr45z2hskMy0FJ2IDyG8NU23CUj/view?usp=sharing https://quizlet.com/gb/215942037/6b-future-tense-and-key-irregulars-flash-cards/?funnelUUID=9ecf0130-42c1-4dd7-90d3-94d4fc9eb5c5 https://quizlet.com/gb/215946900/6-future-tense-time-phrases-flash-cards/?funnelUUID=bdd3c339-caf7-442d-95a7-9ebcb91d5188



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

<p>Round the world trip-tense variety</p>	<p>https://classroom.thenational.academy/lessons/talk-about-what-has-happened-at-a-specific-time-vs-in-general-part-12-chgpad</p> <p>https://classroom.thenational.academy/lessons/talk-about-what-has-happened-at-a-specific-time-vs-in-general-part-22-61j3ec</p> <p>https://classroom.thenational.academy/lessons/talk-about-where-you-went-part-12-71jkct</p> <p>https://classroom.thenational.academy/lessons/talk-about-where-you-went-part-22-6crkee</p> <p>https://classroom.thenational.academy/lessons/talk-about-what-you-and-others-did-and-did-not-do-part-12-cdj38e</p> <p>https://classroom.thenational.academy/lessons/talk-about-what-you-and-others-did-and-did-not-do-part-22-6th3et</p>	<p>https://drive.google.com/file/d/1u4hj-cld_vnTlcboot2CwjDsOVWqj9A1/view?usp=sharing</p> <p>https://quizlet.com/gb/258414045/5b-passe-compose-avec-avoir-basics-flash-cards/?funnelUUID=42bad27b-3cf3-4850-83c1-f241fb7793fa</p> <p>https://quizlet.com/gb/258413719/5c-passe-compose-with-avoir-flash-cards/?funnelUUID=86f4a3ad-51f7-41a2-bf5c-2e8aaf1b2978</p> <p>https://quizlet.com/gb/258413280/5d-passe-compose-etre-flash-cards/?funnelUUID=8b2f3e00-e17d-4902-8bb9-68c90fcad87e</p>
---	---	---

<p>Subject: Geography</p>		
<p>Subject Content</p>	<p>Oak Academy Links</p>	<p>Useful links to other resources that students can use at home</p>
<p>Weather hazards</p>	<p>https://classroom.thenational.academy/units/climatic-hazards-6a18</p> <p>https://classroom.thenational.academy/units/climate-change-02b5</p>	<p>https://www.bbc.co.uk/bitesize/guides/zpxgk7h/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zgvjxsg/revision/1</p>



Learning Support for Remote Learning **Spring Term 1, (Jan - Feb 2021)**

Subject: Food & Nutrition

All food resources can be found in student's own area on google drive for each class.