

Year 11: Half Term 2 Home Learning

Use these links alongside the lesson work set by your class teachers on ClassCharts.

Maths - See separate Maths booklet

English

Seneca Learning

Some teachers set specific courses and modules through their own seneca classrooms with students, however all students are free to sign up to the Bingley Grammar English Literature class by following the link below or logging in and entering the following code which allows them to access the entire course: **2b70w22oak**

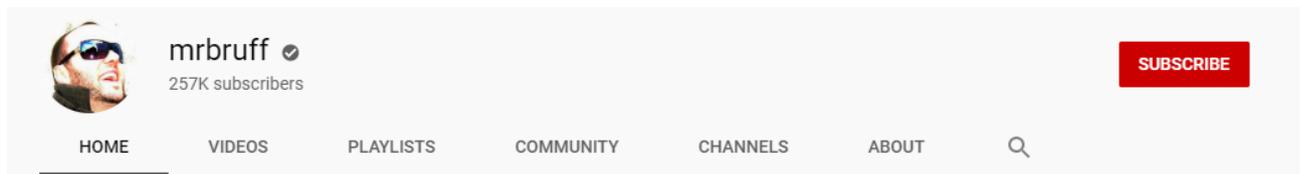
<https://app.senecalearning.com/dashboard/join-class/2b70w22oak>

Mr. Bruff's YouTube Channel

Students can view Mr. Bruff's content by searching what they are studying. This will support them in their understanding of taught content. You can view his channel homepage here:

<https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w>

Search his content by accessing the search tool on his page indicated by the magnifying glass icon.



Genius Poetry Annotations

For students studying or revising poetry, Genius allows you to read detailed annotations of specific lines of poems by clicking on different quotations. You can access this by typing the name of the poem being studied followed by 'Genius.' (e.g. *Genius 'Extract from the Prelude'*)

There is an example of how this works at the following link:

<https://genius.com/William-wordsworth-extract-from-the-prelude-annotated>

Oak Academy Videos

A Christmas Carol Lessons First Teaching

<https://classroom.thenational.academy/units/a-christmas-carol-fa13>

A Christmas Carol Revisited Revision

<https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27>

An Inspector Calls Revisited Revision

<https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>

Romeo and Juliet Revisited Revision

<https://classroom.thenational.academy/units/revisiting-romeo-and-juliet-3a44>

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English Lit Tassomai for Year 11 students

All Year 11 students have been registered online to English Literature revision modules on Tassomai. If they have not already registered, students should follow the instructions below to access the courses.

New students need to:

- Visit app.tassomai.com/signup
- Enter your school's unique code: **IBC7BZQC**
- Enter their details
- Choose the correct class from the dropdown menu

***Please note that students will need to sign up on a browser. Once they have signed up they can use the free app to log in.**

Returning students need to:

- [Login to Tassomai](#) using the same details as last year
- Choose the correct class from the dropdown menu

Spanish: Social Media/Careers/Charity Work

Social Media

<https://classroom.thenational.academy/lessons/talk-about-social-media-part-13-cgw66c>

<https://classroom.thenational.academy/lessons/null-c4t38e>

<https://classroom.thenational.academy/lessons/talk-about-social-media-part-33-cnjk6d>

Careers

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r>

<https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-13-cdj6ae>

<https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r>

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<https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-33-6xj6cd>

<https://classroom.thenational.academy/lessons/guided-writing-foundation-crt38c>

<https://classroom.thenational.academy/lessons/guided-writing-higher-cgw38r>

Charity Work

<https://classroom.thenational.academy/lessons/talking-about-gap-years-part-13-6mrk8t>

<https://classroom.thenational.academy/lessons/talking-about-gap-years-part-23-6hgkae>

<https://classroom.thenational.academy/lessons/talking-about-gap-years-part-33-c9jpac>

French: Technology/Careers/Charity Work

Technology

<https://classroom.thenational.academy/lessons/using-the-internet-part-13-c8u62e>

<https://classroom.thenational.academy/lessons/using-the-internet-part-23-6hgked>

<https://classroom.thenational.academy/lessons/using-the-internet-part-33-ccu32d>

Careers

<https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d>

<https://classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge>

<https://classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c>

<https://classroom.thenational.academy/lessons/talking-about-future-plans-part-14-6crkjc>

<https://classroom.thenational.academy/lessons/talking-about-future-plans-part-24-65k64d>

<https://classroom.thenational.academy/lessons/talking-about-future-plans-part-34-75j3er>

<https://classroom.thenational.academy/lessons/talking-about-future-plans-part-44-71k3ee>

<https://classroom.thenational.academy/lessons/talking-about-hopes-and-wishes-6hhpat>

<https://classroom.thenational.academy/lessons/guided-writing-foundation-work-and-future-plans-65h3cr>

<https://classroom.thenational.academy/lessons/guided-writing-higher-work-and-future-plans-c4tkat>

Charity Work

<https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd>

<https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad>

<https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac>

<https://classroom.thenational.academy/lessons/guided-writing-higher-volunteering-cgr64d>

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GCSE Business

The topic we are covering from now til Xmas is Theme 2, Topic 2.2 Making Marketing Decisions.

Seneca have resources on this at:

<https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/1b7daf70-22ef-11e8-a927-616fc9b20f7d/session>

GCSE Statistics

Pie charts - <https://classroom.thenational.academy/lessons/draw-and-interpret-pie-charts-cmt36t>

Stem & Leaf - <https://classroom.thenational.academy/lessons/stem-and-leaf-diagrams-6gr3je>

Cumulative frequency diagrams - <https://classroom.thenational.academy/lessons/plot-a-cumulative-frequency-diagram-6cw34r>

Averages from a list of numbers - <https://classroom.thenational.academy/lessons/find-the-mean-median-mode-and-range-from-a-list-of-numbers-chhker>

Mean from a frequency table - <https://classroom.thenational.academy/lessons/mean-from-a-frequency-table-6thp2e>

Mean from a grouped frequency table - <https://classroom.thenational.academy/lessons/mean-from-a-grouped-frequency-table-65h6ad>

Quartiles and IQR from cumulative frequency diagrams - <https://classroom.thenational.academy/lessons/find-quartiles-and-interquartile-range-from-cf-diagram-cmw3at>

Quartiles and IQR from a list of data - <https://classroom.thenational.academy/lessons/find-quartiles-from-a-list-of-data-61k34t>

ART

Sketchbook: <https://classroom.thenational.academy/units/sketchbook-cf63>

Embedding drawing fundamentals (Part 1):

<https://classroom.thenational.academy/lessons/embedding-drawing-fundamentals-part-1-c5h68t>

Embedding drawing fundamentals - Tone and shadow:

https://classroom.thenational.academy/lessons/tone-and-shadows-c5j36c?step=1&activity=intro_quiz

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History

Vietnam & Medicine through time

<https://classroom.thenational.academy/lessons/how-much-medical-progress-did-ancient-greece-and-rome-make-6njp4r>

<https://classroom.thenational.academy/lessons/how-did-people-in-medieval-times-try-to-prevent-and-cure-diseases-61h38t>

<https://classroom.thenational.academy/lessons/who-did-people-go-to-for-medical-help-in-medieval-times-cmuk6t>

Geography

The changing UK economy - <https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6>

Identify the current UK employment structure

To define the term post-industrial economy

Describe how the UK's employment structure has changed

Explain the main causes of economic change in the UK: de-industrialisation, globalisation & governmental policies

Describe the Quaternary sector and give examples

Understand what science parks are and the reasons for their location

Explain the term north-south divide

Discuss the strategies used to resolve regional economic differences e.g. northern powerhouse, HS2, devolution

Describe how the UK is improving its' transport network

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Explain how the UK is linked to other countries through trade, culture, transport and electronic communications

Describe how an example of modern industrial development can be environmentally sustainable

Discuss the social and economic changes in the rural landscape in one area of population growth and one of decline