Year 11: Half Term 2 Home Learning

Use these links alongside the lesson work set by your class teachers on ClassCharts.

Maths - See separate Maths booklet

English
Seneca Learning
Some teachers set specific courses and modules through their own seneca classrooms with students, however all students are free to sign up to the Bingley Grammar English Literature class by following the link below or logging in and entering the following code which allows them to access the entire course: 2b70w22oak
https://app.senecalearning.com/dashboard/join-class/2b70w22oak

Mr. Bruff's YouTube Channel
Students can view Mr. Bruff’s content by searching what they are studying. This will support them in their understanding of taught content. You can view his channel homepage here: https://www.youtube.com/channel/UCM2vdqz-7e4HAuzhpFuRY8w
Search his content by accessing the search tool on his page indicated by the magnifying glass icon.

Genius Poetry Annotations
For students studying or revising poetry, Genius allows you to read detailed annotations of specific lines of poems by clicking on different quotations. You can access this by typing the name of the poem being studied followed by ‘Genius.’ (e.g. Genius ‘Extract from the Prelude’)
There is an example of how this works at the following link:

Oak Academy Videos
A Christmas Carol Lessons First Teaching
https://classroom.thenational.academy/units/a-christmas-carol-fa13
A Christmas Carol Revisited Revision
https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27
An Inspector Calls Revisited Revision
https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4
Romeo and Juliet Revisited Revision
https://classroom.thenational.academy/units/revisiting-romeo-and-juliet-3a44
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English Lit Tassomai for Year 11 students
All Year 11 students have been registered online to English Literature revision modules on Tassomai. If they have not already registered, students should follow the instructions below to access the courses.

**New students need to:**
- Visit [app.tassomai.com/signup](http://app.tassomai.com/signup)
- Enter your school's unique code: IBC7BZQC
- Enter their details
- Choose the correct class from the dropdown menu

*Please note that students will need to sign up on a browser. Once they have signed up they can use the free app to log in.*

**Returning students need to:**
- Login to Tassomai using the same details as last year
- Choose the correct class from the dropdown menu

**Spanish: Social Media/Careers/Charity Work**

**Social Media**
[https://classroom.thenational.academy/lessons/null-c4t38e](https://classroom.thenational.academy/lessons/null-c4t38e)

**Careers**
[https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r](https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r)
[https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r](https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-23-64w66r)
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https://classroom.thenational.academy/lessons/discussing-plans-for-the-future-part-33-6xj6cd
https://classroom.thenational.academy/lessons/guided-writing-foundation-crt38c
https://classroom.thenational.academy/lessons/guided-writing-higher-cgw38r

Charity Work
https://classroom.thenational.academy/lessons/talking-about-gap-years-part-13-6mrk8t
https://classroom.thenational.academy/lessons/talking-about-gap-years-part-23-6hgkae
https://classroom.thenational.academy/lessons/talking-about-gap-years-part-33-c9jpac

French: Technology/Careers/Charity Work

Technology

Careers
https://classroom.thenational.academy/lessons/discussing-career-choices-part-13-6wwk6d
https://classroom.thenational.academy/lessons/discussing-career-choices-part-23-70tkge
https://classroom.thenational.academy/lessons/discussing-career-choices-part-33-ccu32c
https://classroom.thenational.academy/lessons/talking-about-future-plans-part-14-6crkjc
https://classroom.thenational.academy/lessons/talking-about-future-plans-part-24-65k64d
https://classroom.thenational.academy/lessons/talking-about-future-plans-part-34-75j3er
https://classroom.thenational.academy/lessons/talking-about-future-plans-part-44-71k3ee
https://classroom.thenational.academy/lessons/guided-writing-higher-work-and-future-plans-c4tkat

Charity Work
https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad
https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac
https://classroom.thenational.academy/lessons/guided-writing-higher-volunteering-cgr64d
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**GCSE Business**
The topic we are covering from now til Xmas is Theme 2, Topic 2.2 Making Marketing Decisions.
Seneca have resources on this at:
https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/1b7daf70-22ef-11e8-a927-616fc9b20f7d/session

**GCSE Statistics**
Pie charts - https://classroom.thenational.academy/lessons/draw-and-interpret-pie-charts-cmt36t
Cumulative frequency diagrams - https://classroom.thenational.academy/lessons/plot-a-cumulative-frequency-diagram-6cw34r
Averages from a list of numbers - https://classroom.thenational.academy/lessons/find-the-mean-median-mode-and-range-from-a-list-of-numbers-chhker
Mean from a frequency table - https://classroom.thenational.academy/lessons/mean-from-a-frequency-table-6thp2e
Mean from a grouped frequency table - https://classroom.thenational.academy/lessons/mean-from-a-grouped-frequency-table-65h6ad
Quartiles and IQR from cumulative frequency diagrams - https://classroom.thenational.academy/lessons/find-quartiles-and-interquartile-range-from-cf-diagram-cmw3at
Quartiles and IQR from a list of data - https://classroom.thenational.academy/lessons/find-quartiles-from-a-list-of-data-61k34t

**ART**
Sketchbook: https://classroom.thenational.academy/units/sketchbook-cf63
Embedding drawing fundamentals (Part 1):
https://classroom.thenational.academy/lessons/embedding-drawing-fundamentals-part-1-c5h68t
Embedding drawing fundamentals - Tone and shadow:
**Year 11: Half Term 2 Home Learning**

**History**
Vietnam & Medicine through time


**Geography**
The changing UK economy - https://classroom.thenational.academy/units/the-economic-future-of-the-uk-0bd6

<table>
<thead>
<tr>
<th>Identify the current UK employment structure</th>
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</thead>
<tbody>
<tr>
<td>To define the term post-industrial economy</td>
</tr>
<tr>
<td>Describe how the UK’s employment structure has changed</td>
</tr>
<tr>
<td>Explain the main causes of economic change in the UK: de-industrialisation, globalisation &amp; governmental policies</td>
</tr>
<tr>
<td>Describe the Quaternary sector and give examples</td>
</tr>
<tr>
<td>Understand what science parks are and the reasons for their location</td>
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<tr>
<td>Explain the term north-south divide</td>
</tr>
<tr>
<td>Discuss the strategies used to resolve regional economic differences e.g. northern powerhouse, HS2, devolution</td>
</tr>
<tr>
<td>Describe how the UK is improving its’ transport network</td>
</tr>
</tbody>
</table>
**Year 11: Half Term 2 Home Learning**

| Explain how the UK is linked to other countries through trade, culture, transport and electronic communications |
| Describe how an example of modern industrial development can be environmentally sustainable |
| Discuss the social and economic changes in the rural landscape in one area of population growth and one of decline |