A Word from the Headteacher

Our Yr 11 and 12 students are in the midst of exam season and are working extremely hard to achieve their goals. We would like to thank all our students for their determination and mature attitudes during this stressful time and also our parent/carers for their ongoing support.

In line with the new General Data Protection Regulation, would like to draw your attention to our updated Privacy Notices both for Students and Parent/Carers and for Staff, which explain what personal data the school holds about you, how you can expect it to be used and for what purposes. The Privacy Notices can be found on our website by clicking the links below:

Privacy Notice - Students and Parent/Carers >>
Privacy Notice - Staff >>

Please contact the school Business Manager, Judith Smithson, if you have any queries.

I would like to wish all our students and their families an enjoyable and restful break and look forward to welcoming everyone back into school on Monday 4th June.

Mr Luke Weston
Headteacher
Salters’ Chemistry Challenge

On 25th April, Mr Allen and Mrs Snowden took four Year 8 students to compete in the Salters/Royal Society of Chemistry’s Chemistry Challenge at Bradford University.

On the day students from 13 schools competed in two challenges in the University Chemistry Laboratories and also enjoyed a Chemical Magic Demonstration and prize giving ceremony. Our students excelled in the main Salters Challenge and were awarded second prize, narrowly pipped to the post by Guiseley School. This repeated our achievement in 2017.

The students carried out the 2 hour team challenge including numerous chemical analytical techniques, whilst no teachers were allowed in the lab. Our students proved themselves in the face of extremely strong opposition, including Bradford Grammar, Hymers College (Hull) and Queen Elizabeth’s Grammar (Blackburn).

Well done to Hasan, Harris, Dylan and Samir (an all boy team this year due to the competition clashing with the girls HPV vaccinations.)

Mr Allen said,

“The team showed logical thinking, enthusiasm, team-work and fairness throughout, as well as a real competitive edge. Congratulations!”
Yr 7 Football Festival
Last week Mr McGregor took a team of boys to Parkside School for the Keighley & District Year 7 Football Festival.

The team had a really enjoyable afternoon playing teams from Parkside and Beckfoot Oakbank. The three schools also formed a joint team, the All Stars, so that all the players attending got to play as much as possible.

The team played 3 matches winning 1, drawing another and losing 1. The draw against Parkside was a great match with both sides scoring 2 goals and Mr McGregor was most impressed by an unbelievable save by goalkeeper Jack.

Well done to all our players including those who played in the All Stars team showing great sportsmanship.

Mr McGregor said, “It was a great performance from the lads!”

Lastly we would like to thank Mr Murphy for stepping in at the last minute and driving the minibus for us – it is much appreciated.
GCSEpod

We provide access to GCSEpod for our students so they can make the most of their revision time and it can also help with homework.

GCSEpod is a digital service that provides focused learning in a unique ‘Pod’ format across 20 popular GCSE subjects, which we filter so it is specific to the exam boards we use for each subject.

GCSEpod is a great way to revise on the go and pods can be downloaded to phones, tablets and other devices to watch/listen to at a later time. The pods are a great way of revising core concepts and consolidating work done in class.

Each subject is broken down into topics and questions are answered in short concise ‘Pods’.

We have sent emails out to all students in years 9-11 explaining how to log onto the service.

Use the site to learn and revise and maybe win £150 shopping vouchers as well as something for school!

You can easily find out your login if you have forgotten it by just going to the site and clicking on forgotten your login details.

>> Click here to log on to GCSEpod and get revising.

Log in to gcsepod.com for the chance to win awards and prizes: £150 shopping vouchers and a whopping £1,000 for your school.
Max 7 Textiles Maps

Over the past few weeks (during some of their Geography lessons) our Max 7 groups have been creating fantastic weather maps using fabrics.

The students were set the task of making a multi-media weather map of Great Britain using different weather symbols to reflect the different regions.

This Geography/Textiles cross-curricular project involved the students researching, drawing, designing, measuring and hand stitching.

The group will be finishing the project next week and Mrs How and Mrs Puddy are extremely pleased with the work the students have produced.

GCSE Revision Takeaways

This week students in the Food and Nutrition department are having a takeaway with a difference.

Normally we advise against anything in a takeaway food bag or container however this time we have made an exception!

Instead of unhealthy food the takeaways hold lots of information, equipment and past papers to help structure students revision. The packs are being given as a farewell gift to all students in recognition of their hard work and efforts throughout the last two years.

Students are asked to collect their takeaway while they are hot this week - please see Mrs Wilkinson/Mrs Wentling in the Food and Nutrition Department if you haven’t already received one.

When a group of Year 11’s were given their takeaway revision guides yesterday they described them as useful, helpful, motivational, adorable, and thoughtful.

Mrs Wilkinson and Mrs Wentling hope that they help in the final revision push before the Food & Nutrition exam after half term and would like to wish all their students good luck with their exams.
Why not join our Orchestra?

Our School Orchestra, run by Mr McGuffie, meets every Tuesday morning at 8.00am downstairs in the Music/Quinn block.

Mr McGuffie and the group, would like to invite students who play a brass, woodwind or string instrument (at Grade 3 or above) to join them. The group plays a wide range of music from film scores to Latin American.

Mr McGuffie said, “We are currently working on an Argentinian Tango and it would be great to be joined by new members. The more the merrier!”

Entrance to M5 is at the back of the Music/Quinn block down a few stairs (please let a member of staff know if you are struggling to find the room).

We also run a range of other Music groups in school such as the new Glee Club after school on a Monday and Tuesday, the Eagles Percussion group (Grade 2 and above) which meets on Mondays at 7pm and the Vocale Rock Choir (which requires a friendly audition before joining) on a Wednesday morning before school. Click the link below for the extra-curricular clubs and groups timetable: http://www.bingleygrammar.org/students/clubs-and-societies/
The importance of online safety cannot be underestimated and we are taking steps to ensure our students are well equipped to understand and embrace modern technology.

The OSA Certificate of Online Safety provides students with an opportunity to develop and demonstrate knowledge of how to stay safe while using modern digital devices. Our digital devices have become incredibly important in our day-to-day lives and bring great opportunities and pleasure. However, the risks posed by these technologies to the health and safety of young people today are varied and very real.

Year 7 & 8 Students have had to think carefully about how their use of technology might make them vulnerable to a range of problems, both now and in the future. Our students have had to reflect on how you use technology, what they might need to do differently, and what to do if they find themselves in a difficult situation.

Our students have tackled a range of online activities to complete the certificate on topics such as online bullying, grooming and digital footprints. All our Yr 7 and 8 students are in the process of working through the tests for all topics and once completed they will receive an OSA Certificate of Online Safety.

Click here to find out more about the OSA's Certificate of Online Safety >>
E-Safety - Screen Time

Digital devices provide new opportunities for creativity and learning. But how can parents and carers help children get off to a good start using digital devices whilst keeping them safe online?

It is advised that parents use digital devices together with their children, spending time and taking an interest in what they are doing.

• Find out what your child is interested in online? (And what bores them?) Can you help them to interact with their online world, and get the most out of it?
• Talk about what you experience online together – what is good and not so good, and why. If parents only talk about the risks of being online (and not the benefits), children may be less likely to confide when there is a problem. Talking about potential risks before they occur may make your child more likely to turn to you for help.

What rules do you want to set for media and technology use at home?

• Clear family rules can help your child have a positive start to their digital life and get the most out of being online. Ask your child to help create some family rules.
• Agree positive family rules together with your child. Include which fun, interesting and engaging activities they are allowed to do online. How do adults spend time on devices? Can the family agree screen-free times e.g. meal times? Also consider reducing media use before bedtime and overnight.

Support Action - Children can become engrossed in an online activity and unable to keep track of time. They can be confused and upset when a parent suddenly says the time is up. An alternative approach is to sit down with your child and ask some simple questions about what they are doing online. This can help to gently coax your child out of the activity and bring their focus back to the physical world.

Learn more about services, content, technology and age ratings:

Many digital devices, services and content providers offer a range of parental controls. You can choose the type of content and options that are suitable for your child. Test different settings to get things right before allowing your child access.

Support Action - You can restrict the ability to spend money on most mobile devices e.g. by setting a password or adjusting the device settings.

Teach your child responsible internet use early on.

Taking photos and recording video with mobile devices is fun for young people. Adults are the most important role models for children. Children listen to how adults talk to each other and how they talk about other people. They pay attention to how adults use digital devices, when and how much time they spend online and what they share online. They may mimic this behaviour. This is why you are the most important role model to your child. Talk to your child about your own online behaviour and help them decide to behave responsibly online.

Most social networks have a minimum age of 13, and are often not suitable for younger children.

Useful Links:

www.saferinternet.org.uk/parents
www.childnet.com/resources/family-agreement
www.saferinternet.org.uk/advice-centre/social-media-guides

Source: ‘Young Children & Screen Time- A Good Start. A Guide for Parents & Carers- UK Safer Internet Centre’
Setting off on Thursday morning...
DofE Training Expedition

On 17th and 18th of May 44 Year 9 and 10 students took part in their Bronze Duke of Edinburgh Award practice expedition.

The pupils walked from school to Addingham Moorside via Ilkley on the first day, then back to school via Silsden and Riddlesdon on the second day.

Pupils were accompanied on their first day by BGS staff but were remotely supervised on day 2. Superb navigation skills were demonstrated with only a few groups getting slightly lost on day 2. Although many had sore feet and shoulders from heavy rucksacks and walking boots most pupils were smiling at the end of the second day. Despite the plummeting temperatures and some midges arriving on Thursday night the pupils enjoyed superb views over Wharfedale from the overnight camp at Ghyll House campsite in Addingham Moorside. The camping field was next to several working farms; pupils were woken early on the second day by numerous cockerels and cows in nearby fields. Without mobile phones to check the time many groups were wide awake at 4.30am when the sun started to rise and the local wildlife (especially the half dozen or so cockerels) started making their noises.

The qualifying expedition will take place on July 5-6th. The route is slightly longer and will involve more challenging navigation. The pupils will walk up through St. Ives estate before descending back to Bingley, through Shipley Glen to Baildon. The pupils will then make their way to Burley in Wharfedale where they will need to be collected on Friday afternoon. All pupils should now have acquired the essential skills for them to complete their qualifying expedition under full remote supervision.
Shell Energy Competition

Mrs Waddington asked her Yr 7 Science group to solve the ‘Bright Ideas Challenge’ set by the oil company Shell.

The Bright Ideas Challenge asks students to answer one of the most important questions of modern times: to devise innovative and clean solutions that could power cities of the future.

Click here for more information about the competition >>

The class was split into groups randomly and given 3 x 50 minute lessons to complete their entry.

The groups were asked to:
- write 200 words explaining the problem
- write 300 words explaining their solution
- create a prototype/drawings/short film to explain their work

The teams really enjoyed working on the problem and developed valuable collaborative skills throughout the process, working together on CAD drawings and movies out of school hours.

Their ideas range from; a gym to power the city, footpaths that create power by connecting to microchips in shoes, doors that create energy when opened and closed, sensors in the home which remind you to turn power off when you leave the home, bioluminescence and wind power.

The applications were sent off to Shell at the beginning of May and we are pleased to say one of our teams has been shortlisted!

The winning teams win cash prizes for their schools to go towards STEM activities and also the opportunity to go to London and see their ideas made into prototypes.

Well done to our teams - Mrs Waddington was extremely impressed by all the ideas and work produced.
Fatimah delivered a talk about her learning experiences at Bingley Grammar and in particular, the way she is stretched and challenged at school. She was accompanied by Miss Jackson, one of the school’s current ITT trainees who supported her throughout the day.

The hour long presentation, which was presented to 40 ITT trainees, also saw Fatimah talk about how she engages with meaningful revision techniques, the types of teaching styles she prefers and her journey through her EPQ (Extended Project Qualification).

Miss Jackson reported that the ITTs were blown away by her confidence, professionalism and drive.

We would like to congratulate Fatimah for taking up this opportunity and wish her all the very best in her upcoming exams.

National Numeracy Day

Wednesday 16th March saw the UK’s first National Numeracy Day take place and students in Year 7 and 8 took part in a number of events to mark the occasion. National Numeracy Day’s aim is to promote the importance of maths for children and adults and to stop the myth that some people aren’t “number people” and to offer support where people would like it.

Year 8 students were treated to a visit by KPMG volunteers who helped to explain some of the real-life applications that numbers can have and how important it is to be open to using maths outside of the classroom. Students were particularly interested in hearing of the different ways that maths is used across all careers and not just the ones you may expect.

Year 7 students were given a special number trail around the school site where they had to be extremely observant to spot the numerical clues and complete the puzzles. Yr 7 Joseph Wood was the winner of the competition finding the largest number on the school site whilst the competition to find the “Median Number” was won by Mrs White’s Form 8S1.

Congratulations to all the winners of the various events!

Click to see if you have the essentials of numeracy: www.nnchallenge.org.uk
Libby has organised many fundraising events for various charities including one close to her heart, Walking with the Wounded. Mr Weston said,

“Libby was chosen for her charity fundraising and can-do attitude. Well done Libby, what an inspiration!”

Libby attended the Bingley Rotary Club awards celebration where she was presented with her certificate and prize money by their President Mr William Clark. A member of the Bingley Rotary Club said,

“It was a pleasure to meet Libby, a splendid ambassador to your school, and a credit to herself.”
East Morton Students Enjoyed a Day of Shakespearean Drama

On Wed 23rd May Bingley’s Music and Drama department held a day of Shakespeare for the Year 5 and 6 students from East Morton Primary as part of their Arts Week.

We decided to focus on Macbeth and primarily the witches, looking at how they tried to convince Macbeth that good things were going to happen to him. The portrayal of some very convincing witches was amazing and the children should be very proud of themselves. Mrs Oliver would like to say a big thank you to the talented Yr 7 and 8 Bingley students who helped throughout the day.
Author Kit Berry Inspires Students

Yesterday we welcomed the author of the successful Stonewylde books, Kit Berry. Kit Berry spoke to 9 classes from Years 7, 8 and 9 giving an insight into her life as an author; how she took the leap to become an author and what inspires her to write. The students were fascinated by Kit's stories of labyrinths and magical stone quarries, and very much enjoyed the readings Kit gave from the first of the Stonewylde collection, 'Magus of Stonewylde'.

Kit was a secondary teacher until she had an epiphany on a training course at the centre of a labyrinths which led her to begin writing of the imaginary magical world which had already begun to develop in her imagination.

Kit explained to the groups how the three initial Stonewylde books were turned down by 13 different publishers before she decided to self-publish. There are now 5 books in the series and due to their success Kit has since gained a publishing deal with Orion books.

Kit told the students her life has changed massively since becoming an author and she is in the process of writing two children's books and turning Stonewylde into a screenplay to become a TV series! We would like to thank Kit for making the journey from Reading to inspire our students.
Yr 9 & 10 Brilliant Club Graduation

On the 11th May, our Year 9 and 10 Brilliant Club students visited the University of Leeds to receive their certificates and recognition for all their hard work.

The group worked on one of two different projects over the course of 8 weeks with our PhD tutors and created some fantastic assignments. The topics were:

- From Climate Change to Child Soldiers: Dystopia in the Twenty-First-Century
- The Anatomy of Pregnancy

Well done to all our Brilliant Club students who really rose to the challenge and did some amazing work.

British Values in Cake Form!

Some of our Yr 7 students have been working on a project about British Heroes and the people who make us proud to be British.

Well done to Owen in Miss Shah’s RE class who chose Arek Hersh as his hero and wrote a lovely piece about him as well as making a victoria sponge cake complete with fondant icing Union Jack flag. The class have made a selection of things to illustrate their ideas such as collages, posters, poems and short stories, and Owen chose to make a cake to share with his teacher and class mates. We think he did a fantastic job and hope his class all enjoyed it!

A full story about the project will be on the website after the holidays.
## Dates to Remember:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tbody>
<tr>
<td><strong>Fri 25 May</strong></td>
<td>School Closes: School closes for Half Term.</td>
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<tr>
<td><strong>Mon 04 June</strong></td>
<td>School Re-opens Early Finish – ‘CPD Monday’: School re-opens. School closes at 2.00pm on CPD Mondays for continued staff training.</td>
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<tr>
<td><strong>Wed 13 June</strong></td>
<td>Parent Focus Group Meeting: New members are always welcome – please meet at school in the main reception at 6.45pm.</td>
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<tr>
<td><strong>Wed 13 June</strong></td>
<td>Yr 10 Italy Trip Meeting: The pre-departure evening for parents and students will take place on Wednesday 13th June 6.00-6.30pm. The meeting will be in the Drama Studio (G8) and should last no longer than 30 minutes. We will cover contact details, final itinerary, insurance, meeting arrangements, etc.</td>
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<tr>
<td><strong>Mon 18 June</strong></td>
<td>Early Finish – ‘CPD Monday’: School closes at 2.00pm on CPD Mondays for continued staff training.</td>
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<tr>
<td><strong>Fri 22 June</strong></td>
<td>Sixth Form Leavers Ball: Year 13 Leaver’s Ball at the Craiglands, Ilkley.</td>
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<tr>
<td><strong>Tues 26 June</strong></td>
<td>Summer Exams Finish: Summer exams finish.</td>
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<td><strong>Sat 30 June</strong></td>
<td>Yr 7 &amp; 8 French Trip: Yr 7 and 8 French Trip sets off, returning on Tuesday 03 July.</td>
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<tr>
<td><strong>Mon 02 July</strong></td>
<td>Early Finish – ‘CPD Monday’: School closes at 2.00pm on CPD Mondays for continued staff training.</td>
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<tr>
<td><strong>Mon 02 July</strong></td>
<td>Yr 12 Work Experience Week: Yr 12 Work Experience Week</td>
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<tr>
<td><strong>Tues 03 July</strong></td>
<td>Transition Evening (Milner &amp; Oldfield): We invite our new Yr 7s (Milner &amp; Oldfield houses) into school with their parents.</td>
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<tr>
<td><strong>Tues 03 July</strong></td>
<td>Transition Evening (Sunderland &amp; Wooller): We invite our new Yr 7s (Sunderland &amp; Wooller) into school with their parents.</td>
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<tr>
<td><strong>Wed 04 July</strong></td>
<td>Yr 6 Transition Day: We welcome all our new Yr 7s into school to meet their new form groups, find their way around and start to settle in.</td>
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<tr>
<td><strong>Thurs 05 – Fri 06 July</strong></td>
<td>DofE Qualifier Expedition: DofE Qualifier Expedition</td>
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<tr>
<td><strong>Thurs 05 July</strong></td>
<td>Yr 11 Prom: Yr 11 Prom – please make your payments at the Finance office.</td>
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<td><strong>Tues 10 July</strong></td>
<td>Artsmark Show: More information to follow.</td>
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<tr>
<td><strong>Tues 10 – Wed 11 July</strong></td>
<td>Yr 12 Progress Days: Talking about next steps after leaving school. More information to follow.</td>
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<tr>
<td><strong>Thurs 12 July</strong></td>
<td>KS3 &amp; KS4 Celebration Eve: More information to follow.</td>
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<tr>
<td><strong>Mon 16 July</strong></td>
<td>Early Finish – ‘CPD Monday’: School closes at 2.00pm on CPD Mondays for continued staff training.</td>
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<tr>
<td><strong>Tues 17 – Fri 20 July</strong></td>
<td>Yr 8 Malham Geography Field Trip: This year the Malham trip has been split down into 4 separate day trips. Students will be going to Malham on one of the four days depending on their timetable. All students have received a letter telling them which day they will be going – please see the ‘messages from the Teachers’ section below for more information.</td>
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### Notes from the Teachers:

**Geography Trip to Italy 2018**
Could any outstanding payments please be made to the finance office as soon as possible as they are now overdue. All consent forms and passports also need to be given to Miss Frankland as soon as possible.

**Yr 8 Malham Trip**
Yr 8 Malham trip reminder: please return your consent forms and money to school by Friday 8th June. If you have lost your form please see Mr Conboy in Geography immediately to get a new one.

**Reminder to French trip students in Y7 and Y8:**
Letters have been sent out in bmail this week to remind parent/carers about EHIC cards (Health insurance) as per the information letter received in the Parent Briefing last week. Please bring them in so I can take a copy ahead of the trip. Not long now!
Mrs Greening

**Important Bus Information**
We have been advised by Keighley Bus company that from Monday 21st May the K17 and K19 public buses (formerly the 727 and 729) will be a reduced size of only 20 seats per bus. Therefore, we are advising all students that travel from this direction to apply for a school bus pass ASAP so that they are able to board the B46.

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<tr>
<td>Fri 20 July</td>
<td>Sports Day</td>
<td>School Sports Day.</td>
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<tr>
<td>Tues 24 July</td>
<td>School Production</td>
<td>The Yr 8 Drama Club will be performing a sequel to Peter Pan called ‘Forgotten’.</td>
</tr>
<tr>
<td>Wed 25 July</td>
<td>School Closes and Early Finish</td>
<td>School closes for the summer break. School will finish early at 2.00pm</td>
</tr>
<tr>
<td>Wed 25 July</td>
<td>Yr 10 Italy Trip</td>
<td>The Yr 10 Geog Trip to Italy sets off on 25th July returning on 27th July.</td>
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